



Cape Fear Academy Job Announcement

Applications are now being accepted for a Full Time Director of Learning Support (Year Round Position)

Cape Fear Academy is a learning community committed to discovering and developing individual potential, preparing each student for success in college and life.

Located in Wilmington, NC, Cape Fear Academy is southeastern North Carolina's premier PK3-12 independent school. A learning community of 750+ students and 120+ faculty and staff members, CFA is guided by the mission of discovering and developing individual potential. To accomplish this goal, CFA offers students an impressive array of opportunities in academics, the visual and performing arts, and athletics. Our 47-acre campus has state-of-the-art facilities that provide a rich and inspiring physical environment for students to explore and develop their passions. More important, CFA boasts a committed faculty and staff who live the school's mission in their daily interactions with students.

Teachers at Cape Fear Academy deliver high quality instruction that emphasizes critical thinking, written and oral communication, and collaboration in a technology-rich environment. CFA's academic curriculum, recorded in an online mapping system, establishes clear, coordinated goals for each course and grade level while still allowing teachers the freedom to be creative and innovative in their instructional choices. Academic departments foster collaborative decisions about curriculum, materials, and departmental goals. This high level of collegiality as well as support for continuous professional development make CFA an ideal place to grow professionally.

All members of the CFA community are familiar with and expected to uphold and foster the core values of respect, integrity, resilience, and accountability. These core values are the cornerstone for a newly-developed leadership program that empowers students to develop leadership skills, enabling them to go further in school and in life.

Position Description: Director of Learning Support; Full Time, Year Round, Serving all grades

Identify students in LE1-Grade 12 with learning support needs and work with families to acquire the information necessary to understand and address those needs.

- Analyze and collect feedback from faculty members about students who may need learning support beyond what is available in the classroom.
- Complete preliminary assessments to help us determine a student's specific needs so that all subsequent steps align with those needs.

- Coordinate and participate in meetings and communication processes with families about their child’s potential learning support needs. Provide referrals to outside providers who can complete necessary tests and evaluations effectively.
- Review documentation and participate in admissions discussions about students with learning support needs. Help the applicable division director assess whether the school can support a given prospective student.
- Liaise with the Hill Center in support of our students who are also enrolled there.

Support students in LE1-Grade 12 with recognized learning support issues and collaborate with faculty members and families in support of them.

- Collect and interpret psychological education evaluations and comparable documents. Meet with students and parents to review them and discuss their implementation at school.
- Draft all learning profiles, distribute them to teachers, and help ensure consistent execution of them.
- Meet with students with learning profiles to support them and encourage them to take ownership over their learning.
- Observe classes in which students with learning profiles are enrolled. Provide best practice guidance to teachers as appropriate.
- Partner with divisional school counselors to consider and address students with both learning support needs and emotional support needs.
- Coordinate testing accommodations for standardized tests and be the person of contact for the College Board and ACT.
- Coordinate testing accommodations for final exams and AP testing.

Qualifications:

- Knowledge of the use and interpretation of various forms of student assessment.
- Experience writing and interpreting psychological-education evaluations.
- Ability to model and support the use of effective instructional practices in the classroom.
- Track record of working with students from grades PK-12.
- Commitment to a community that values equity, diversity, and inclusion.

Education: Master’s degree in special education, psychology, education, or related field required.

Experience: At least three years experience in resource support role, preferably at an independent school.

Salary and Benefits: A competitive compensation and benefits program

Starting Date: July 1, 2024

To apply: Please visit our website and click on “Apply Here”

<https://www.capefearacademy.org/about/employment>

Or use the link below:

<https://recruiting.paylocity.com/recruiting/jobs/All/bad901c1-f066-460d-90a1-32df81fba70b/Cape-Fear-Academy>